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**BINGHAM UNIVERSITY KARU NASARAWA STATE NIGERIA**

**DIVISION OF GENERAL STUDIES**

**COURSE SYLLABUS**

# CATALOG DATA

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Course Code*** | GST 113 | | | | | | | |
| ***Course Name*** | Nigeria People & Culture | | | | | | | |
| ***Level*** | 🞊 Under Graduate ⭘ Post- Graduate | | | | | | | |
| ***Course Language*** | 🞊 English ⭘ Others | | | | | | | |
| ***Course Type*** | ⭘Core Course ⭘ Elective 🞊General Course | | | | | | | |
| ***Credits*** | ***Theory*** | ***Practice*** | | ***Total Credit*** | |  | |  |
|  |  | | 2 | |  | |  |
| ***Prerequisites*** |  | | | | | | | |
| ***Course***  ***Instructors*** | Sarah AJIYA  Cordelia CLAYTON  Tobi JOHNSON  Dinatu B.TANKO  Felix ODOFIN  Cynthia M. SAIDU | | ***Email*** | | ***Office*** | | ***Office Hours*** | |
| [sarahajiya1@gmail.com](mailto:sarahajiya1@gmail.com)  [johnsonoluwatobi@ymail.com](mailto:johnsonoluwatobi@ymail.com)  [youngdeebamaiyi@gmail.com](mailto:youngdeebamaiyi@gmail.com)  [cordeliabinauto@gmail.com](mailto:cordeliabinauto@gmail.com)  [saidumonacynthia@gmail.com](mailto:saidumonacynthia@gmail.com) | | FOSS | |  | |
|  |  | |  | |  | |  | |
| ***Lecture Hours*** | Two Hours per week for both lectures and tutorials | | | | | | | |
| ***Course Overview*** | Education is transfer of culture from one generation to another. This course provides an overview on Nigerian people and culture. It is suitable as a general course for all Nigerian universities undergraduates. It is a compulsory course for all undergraduate students of Bingham University. GST 113 is a two credit unit course that enables students to know the diverse cultures and practices within Nigeria. It also takes the students into the history of Nigeria as a nation. It looks at the incidents before during and after colonization.  This course consists of three sections made up of fifteen lessons. It draws its major case studies from the people and culture that constitute the entity- Nigeria with the aim of equipping students with the desired skills and knowledge of developing viable analytical mind and conceptual framework for addressing ethnicity and general way of life in Nigeria. | | | | | | | |

# TEXTBOOKS AND REFERENCES

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| --- | --- |
| ***Reading List*** | Afigbo, A. E. “Igboland Before 1800”. In Obaro Ikime, ed. *Groundwork of Nigerian History.* Ibadan: Heinemann, 1980.  Akinjogbin, I. A. and E.A.Ayandele. “Yorubaland Up to 1800”. In Obaro Ikime, Ed. *Groundwork of Nigerian History*. Ibadan: Heinemann, 1980.  Appadorai, A. (1995). *The Substance of Politics.* London: Oxford University Press.  Egharevba, J. U. *A Short History of Benin*. Ibadan: Ibadan University Press, 1960.  Federal Republic of Nigeria. *The Constitution.* Publication, 1999.  Gye-Wado, Oye (1991). “Human Rights: The Right to Development and the African Challenge.” Ibadan: Halenye SSCN.  Harrison, P. (1981). *Inside the Third World*. London: Penguin.  Hodgkin, T. *Nigerian Perspective*. London: Oxford University Press, 1975.  Igbafe, P.A. “Benin in the Pre-Colonial Era”. *Tarik*, Vol.5 No.1 (1974). Johnson, *History of the Yorubas*. Lagos: C.M.S., 1950.  Ikime, Obaro. “The People and Kingdoms of the Delta Province.” In Obaro Ikime, Ed. *Groundwork of Nigeria History*. Ibadan: Heinemann, 1980.  Nzemeke, A.D and E.O Erhagbe, eds. *Nigerian Peoples and Cultures* 2nd  Edition. Benin City: University of Benin, 2002.  Onwuejegwu, M.A. *African Civilizations: Origin, Growth and* *Development*. Lagos: Uto Publications, 2000. |

# COURSE AIMS AND LEARNING OUTCOMES

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| ***Learning Outcomes*** | It is expected that at the end of the course, students will be able to:   *trace* the History of Nigeria   *differentiate* between the Hausas, Fulani, Kanuri and Nupe   *understand* the Yoruba, Igbo, Bini, Itsekiri and Ijaw Cultures   *point out* cultural areas within Nigeria   *know* the zones within Nigeria   *explain* Nigerian economic system before, during and after colonization   *discuss* the rights and duties of a citizen |

# COURSE CONTENTS

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| ***General Thematic Topics*** | Basic Understanding of Nigerian People & their Culture |
| Understanding Nigerian Citizenship |
| Notable Ethnic Groups in Nigeria |

# WEEKLY LECTURE PLAN

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| ***Week*** | ***Topics*** |
| ***1*** | Introduction to Nigeria and Citizenship |
| ***2*** | People of Southern Nigeria I (Yoruba) |
| ***3*** | People of Southern Nigeria II (Bini) |
| ***4*** | People of Southern Nigeria III (IGBO) |
| ***5*** | People of Southern Nigeria IV (Itsekiri, Urhobo, Ijaw) |
| ***6*** | People of Northern Nigeria I (Hausa/Fulani, Kanem-Bornu) |
| ***7*** | People of Northern Nigeria II (Nupe, Jukun) |
| ***8*** | People of Northern Nigeria III (Tiv, Igala) |
| ***9*** | Dynamics of the Evolution of Nigeria Politically I (Pre-Independence) |
| ***10*** | Dynamics of the Evolution of Nigeria Politically II (Post-Independence) |
| ***11*** | Cultural Area of the Niger-Delta Region of Nigeria |
| ***12*** | Cultural Area of the Rain Forest Region of Nigeria |
| ***13*** | Test |
| ***14*** | Cultural Area of the Guinea Savanna Region of Nigeria |
| ***15*** | Cultural Area of the Sudan Savanna Region of Nigeria |
| ***16*** | Structure of Economic Activities in Nigeria |

# ASSESSMENT METHODS AND CRITERIA

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| ***Course***  ***Grading***  ***Policy*** | ***Method*** | ***Quantity*** | ***Percentage*** |
| *Attendance / Participation* | All registered students | - |
| *Quizzes/Pop Quizzes* |  | 20 |
| *Homework Assignments* |  | - |
| *Seminar / Workshop* |  | - |
| *Project* |  | - |
| *Morals and Character* |  | - |
| *Presentations* |  | - |
| *Test* |  | 10 |
| *Final Exam* |  | 70 |
|  | *Total Marks* |  | 100 |

# ATTENDANCE / PARTICIPATION

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| ***Rules*** | Failure to attain 70% in attendance and participation in class activities amounts to failure in the course. |